

THE COACH'S CODE OF BEHAVIOUR

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- 1. Respect the rights, dignity and worth of every human being.**
 - Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion.

- 2. Ensure the athlete's time spent with you is a positive experience.**
 - All athletes are deserving of equal attention and opportunities.

- 3. Treat each athlete as an individual.**
 - Respect the talent, developmental stage and goals of each individual athlete.

- 4. Be fair, considerate and honest with athletes**
 - Help each athlete reach his or her full potential.

- 5. Be professional and accept responsibility for your actions.**
 - Language, manner, punctuality, preparation and presentation should display high standards.
 - Display control, respect, dignity and professionalism to all involved with the sport – this includes opponents, coaches, officials, administrators, the media, parents and spectators.

- 6. Make a commitment to providing a quality service to your athletes.**
 - Maintain or improve your current NCAS accreditation.
 - Seek continual improvement through performance appraisal and on-going coach education.
 - Provide a training program, which is planned and sequential.
 - Maintain appropriate records.

- 7. Operate within the rules of your state/territory association.**
 - The guidelines of national and international bodies governing your sport should be followed. Please contact your sport for a copy of the rule book, constitution, by-laws and relevant policies, eg. Anti-doping Policy, selection procedures etc.
 - Coaches should educate their athletes on drugs in sport issues in consultation with the Australia Sports Drug Agency (ASDA).

- 8. Any physical contact with athletes should:**
 - Be appropriate for the situation
 - Be necessary for the athlete's skill development.

- 9. Refrain from any form of personal abuse towards your athletes.#**
 - Includes verbal, physical and emotional abuse.
 - Be alert to any forms of abuse directed towards your athletes from other sources whilst in your care.

10. Refrain from any form of harassment towards your athletes.#

- This includes sexual and racial harassment, racial vilification and harassment on the grounds of a disability.
- You should not only refrain from initiating a relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.

11. Provide a safe environment for training and competition.

- Ensure equipment and facilities meet safety standards.
- Equipment, rules, training and the environment needs to be appropriate for the age and ability of the athlete.

12. Show concern and caution towards sick or injured athletes.

- Provide a modified coaching program where appropriate.
- Allow further participation in coaching and competition only when appropriate.
- Encourage athletes to seek medical advice when required.
- Maintain the same interest and support towards sick and injured athletes.

13. Be a positive role model for your sport and athletes

- Both on and off the green

Please refer to the Harassment-Free Sport Guidelines available from the Australian Sports Commission for more information on harassment issues.

AS A COACH YOU SHOULD

- **Be treated with respect and openness.**
- **Have access to self-improvement opportunities**
- **Be matched with a level of coaching appropriate to their level of competence.**



SIGNED: _____

DATE: _____